

Cambridge International AS & A Level

GEOGRAPHY

Paper 2 Core Human Geography

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1 hour 30 minutes

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You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed) Insert (enclosed)

INSTRUCTIONS

- Answer four questions in total:
 Section A: answer all questions.
 Section B: answer one question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

LICs = low income countries. MICs = middle income countries. HICs = high income countries.

This document has 4 pages. Any blank pages are indicated.

Section A

Answer all questions in this section. All questions are worth 10 marks.

Population

- 1 Fig. 1.1 shows the age/sex structure for the world in 2020.
 - (a) Using Fig. 1.1, state the youngest age group in which:
 - (i) the percentage of females exceeded that of males [1]
 - (ii) the percentage of females and males were the same. [1]
 - (b) Using Fig. 1.1, calculate the percentage of the world's population under 20 in 2020. Show your working. [2]
 - (c) Suggest why there are more elderly females than elderly males in many HICs. [6]

Migration

- **2** Fig. 2.1 shows the top seven sources of migrants into the USA, an HIC in North America, by gender, in 2013.
 - (a) Using Fig. 2.1:
 - (i) state two sources of migrants that sent above average numbers of females to the USA [2]
 - (ii) calculate the difference in the percentage of males migrating to the USA from India and the Philippines. Show your working. [2]
 - (b) Suggest two pull factors which cause people to migrate internationally. [2]
 - (c) Explain why young adults are more likely to migrate than old adults. [4]

Settlement dynamics

- **3** Fig. 3.1 shows the cities with over 1 million population in Nigeria, an MIC in West Africa, in 2021.
 - (a) Using Fig. 3.1, describe the pattern of cities with over 1 million population. [3]
 - (b) Using Fig. 3.1, suggest reasons why Nigeria decided to move its capital city from Lagos to Abuja.
 - (c) Explain the development of a hierarchy of world cities. [4]

Section B

Answer **one** question from this section. All questions are worth 30 marks.

Population

- 4 (a) With the aid of examples, describe the meaning of the terms *natural increase* and *fertility rate.* [7]
 - (b) With the aid of examples, explain why infant mortality rates may decrease as a country develops. [8]
 - (c) 'The main impact of an ageing population on a country is social.'

With the aid of examples, how far do you agree? [15]

Population/Migration

- **5** (a) Compare the characteristics of chain migration with the characteristics of stepped migration.
 - (b) With the aid of examples, explain why intra-urban migration (within an urban settlement) has increased in many cities in LICs/MICs. [8]

[7]

(c) With the aid of examples, assess the extent to which refugee flows impact more on the source areas than on the receiving/destination areas. [15]

Population/Migration/Settlement dynamics

- 6 For your chosen case study of a rural settlement or rural area:
 - (a) Describe the characteristics of the rural settlement/rural area. [7]
 - (b) Explain the issues of its development and growth (or decline). [8]
 - (c) Evaluate the responses to the issues you explained in (b). [15]

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